



**Growing Mathletes**  
**Facilitator Training**  
**Day 4**  
**In-Person**  
**Summer 2023**



**DAY 4**

## GOOD MORNING!

1. **Launch**
2. **Lesson Review (Brief)** - Strike Zone and Fielding Percentage
3. **Lesson Modeling** - Throwing Distance and Launch Angle (Facilitators Lead!)
4. **Lesson Modeling** - Design a Stadium Project
5. **Closing**



# Part 4.1: Launch



## Energizer

Have a mini-dance party!

What is one “tone setting” thing you do or want to try to transition your scholars into a new activity?



# Part 4.2a: Lesson - Strike Zone

# Lesson Discussion

- What do you think are the key ideas for this lesson (math, baseball, growth mindset)? How do different parts of this lesson support youth understanding of the key ideas?
- What do you expect to be exciting for your youth? What might be challenging or less engaging?
- Do you have any initial thoughts about how you might adapt this lesson for your own club?



# Part 4.2b:

# Lesson - Fielding Percentage



# Lesson Discussion

- What do you think are the key ideas for this lesson (math, baseball, growth mindset)? How do different parts of this lesson support youth understanding of the key ideas?
- What do you expect to be exciting for your youth? What might be challenging or less engaging?
- Do you have any initial thoughts about how you might adapt this lesson for your own club?



# Part 4.3: Facilitators Lead Lessons: Throwing Distance and Launch Angle





# Part 4.3a: Lesson - Throwing Distance

- What do you think are the key ideas for this lesson (math, baseball, growth mindset)? How do different parts of this lesson support youth understanding of the key ideas?
- What do you expect to be exciting for your youth? What might be challenging or less engaging?
- Do you have any initial thoughts about how you might adapt this lesson for your own club?



# BREAK

**REMINDER: Set up for Launch Angle &  
Stadium Project**



# Part 4.3b:

## Lesson - Launch Angle

# Lesson Discussion

- What do you think are the key ideas for this lesson (math, baseball, growth mindset)? How do different parts of this lesson support youth understanding of the key ideas?
- What do you expect to be exciting for your youth? What might be challenging or less engaging?
- Do you have any initial thoughts about how you might adapt this lesson for your own club?



# **Part 4.4:**

# **Lesson - Stadium Project**



# Lesson Discussion

- What do you think are the key ideas for this lesson (math, baseball, growth mindset)? How do different parts of this lesson support youth understanding of the key ideas?
- What do you expect to be exciting for your youth? What might be challenging or less engaging?
- Do you have any initial thoughts about how you might adapt this lesson for your own club?



# Part 4.5: Closing

# Overview of 2-Week Calendar

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Week 1</b>	<ul style="list-style-type: none"><li>● Baseball Field Geometry</li><li>● Base Running</li></ul>	<ul style="list-style-type: none"><li>● Broad Jump</li><li>● Wingspan</li></ul>	<ul style="list-style-type: none"><li>● Intro to Batting Average</li><li>● Modeling Batting Average</li></ul>	<ul style="list-style-type: none"><li>● Nutrition</li><li>● Stealing Bases</li></ul>
<b>Week 2</b>	<ul style="list-style-type: none"><li>● Negro League Road Trip</li></ul>	<ul style="list-style-type: none"><li>● Strike Zone</li><li>● Fielding Percentage</li></ul>	<ul style="list-style-type: none"><li>● Throwing Distance</li><li>● Launch Angle</li></ul>	<ul style="list-style-type: none"><li>● Design a Baseball Stadium</li></ul>

- Logistics of Mathletes Week 1
  - Where will you implement lessons with your group? (Are classrooms assigned yet?)
  - Where (and when) will you pick up materials for the day?
  - Who will you co-facilitate with? How will you divide your roles?
- Final reflections from training
- Q & A



**END of Day 4!**