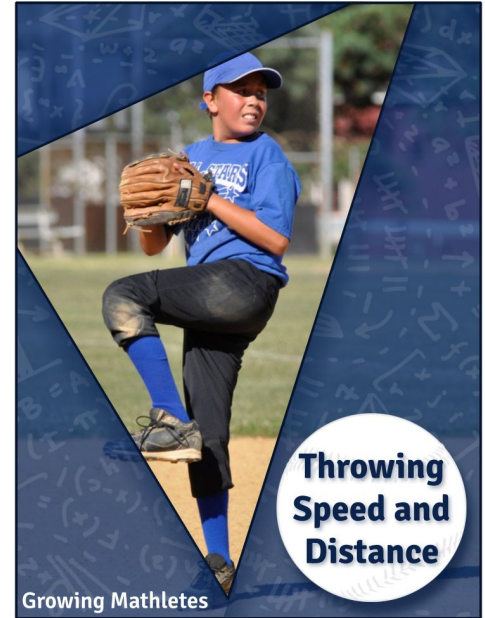


# Throwing Speed & Distance

Activity	Time	Description
<b>Activity 1</b>	15 minutes	Youth will consider the role of collaboration to a team and think about the skills that are needed to contribute to a team on the baseball field. Youth will participate in a whole group discussion of their own skills that they contribute to various aspects of their own lives (family, sports, classroom, etc.)
<b>Activity 2</b>	45 minutes	Youth will collaborate with their partner to measure and record their throwing distances. Youth will think about how measurement tools are used to calculate distance in baseball.



# Throwing Speed & Distance



“The team with the best athletes doesn’t usually win. It’s the team with the athletes who play best together.” - Lisa Fernandez

What does this quote mean to you?

Lisa Fernandez is a three-time Olympian and three-time gold medalist, leading the U.S. softball team as a pitcher and third baseman.

# Different Skills for a Baseball or Softball Team

- What different skills are needed on a softball or baseball team?
- What different throwing skills are needed?



Every teammate doing their job to help make the team successful

VIDEO: [Joe Maddon On Teamwork - Every Play Is Connected](#)



Talk to your table group.

**What is an important message from the video?**

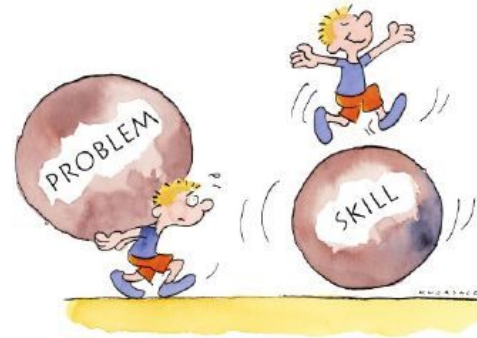


# What do YOU bring to the team?

**Talk to a Table Partner:** What is something that you're good at that you contribute **to your family?**

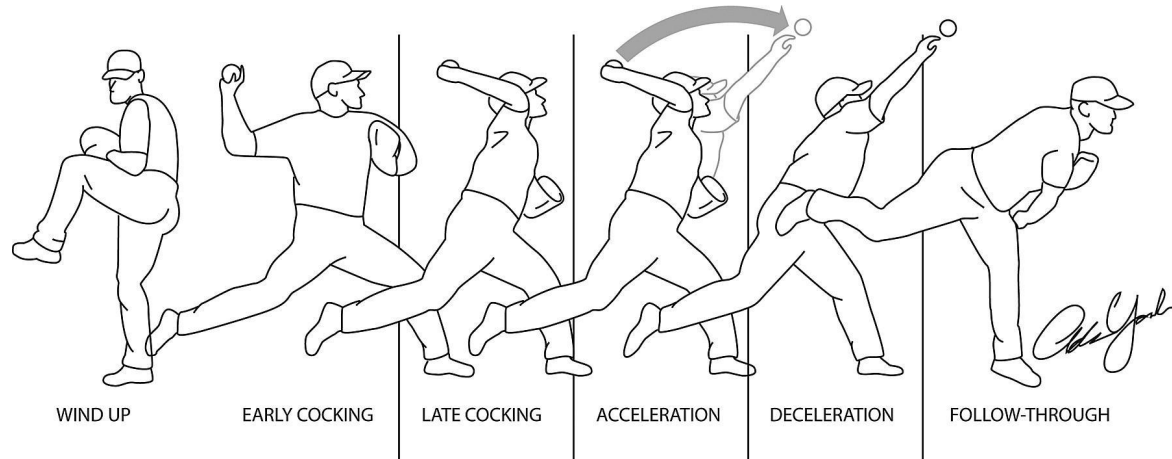
**Share with the Whole Group:** What is something that you're good at that you contribute **to your class at school?**

**Stand Up, Find a Partner and Share:** What is something that you're good at that you contribute **to a team or to your group of friends?**



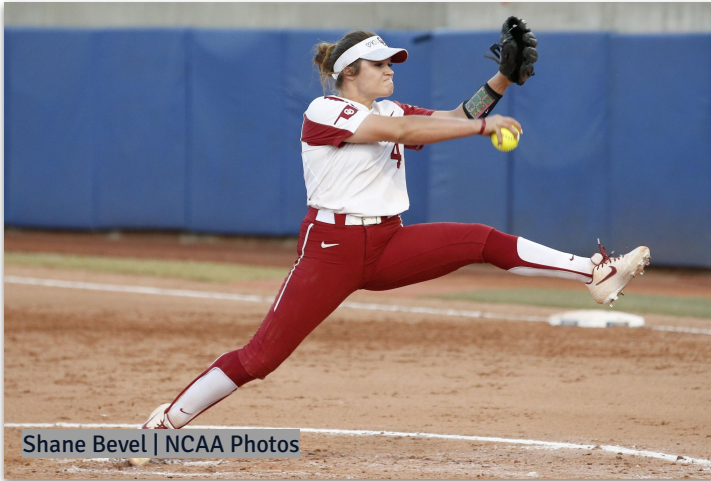
# What Skills do Pitchers Bring? Fast Pitches!

- What are some objects that you have thrown?
- How much strength do you need to throw these objects?



# Throwing Speed: Predict

- How fast do you think professional baseball pitchers can throw (how many miles per hour)?
- Share your predictions with your table



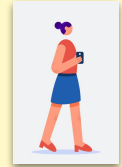
Shane Bevel | NCAA Photos

Here are some other speeds to help you make a good prediction:

Cars often travel around miles per hour.



Walking speed is around miles per hour.



A high speed train can travel up to 125 miles per hour.



# Throwing Speed: WOW!!



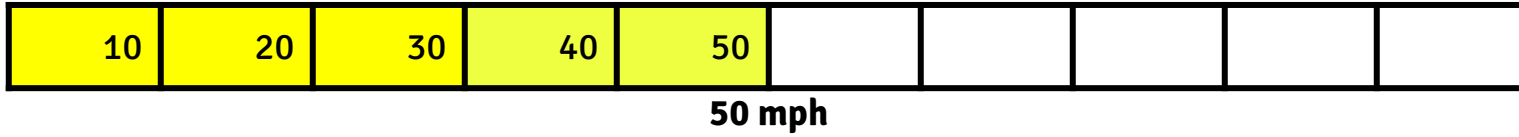
- **Youth** pitchers can throw **50-60 miles per hour!**
- **High school and college** pitchers can throw over **80 miles per hour!!**
- **MLB** pitchers can throw up to **100 miles per hour!!!**
  - This is **FASTER** than a cheetah. About 2 times as fast!
  - This is **ALMOST AS FAST AS** as a tornado.



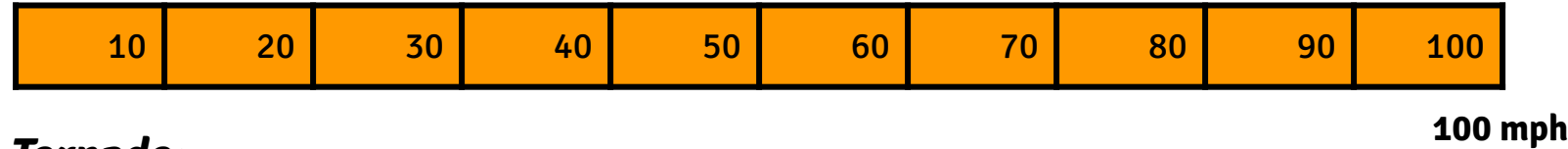


# Tape Diagrams to Visualize Throwing Speed

**Cheetah:**



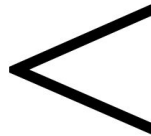
**MLB Pitcher:**



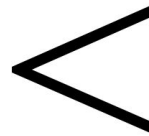
**Tornado:**



50 mph



100 mph



120 mph

**120 mph  
Tornado  
Speed**

Activity 1



- How do you think a pitcher contributes to the overall success of the team?
- What skills do you bring to **your** team?

# DEMONSTRATE: How To Read A Tape Measure-Tutorial for Inches and Feet

[https://www.youtube.com/watch?v=CkwA5qR\\_Gc8](https://www.youtube.com/watch?v=CkwA5qR_Gc8) [0:30-1:20]

Which markings and numbers are important to read when measuring long distances (to the nearest inch)?



**Worksheet 1 - Measuring Distance of Throws**

Name: \_\_\_\_\_

Throw a ball as far as you can 3 times. Measure the distance of your throw in feet and inches. Record the distance of your throws and your partner's throws.

Partner #1 Throwing Distances	Partner #2 Throwing Distances
Throw #1	Throw #1
Throw #2	Throw #2
Throw #3	Throw #3

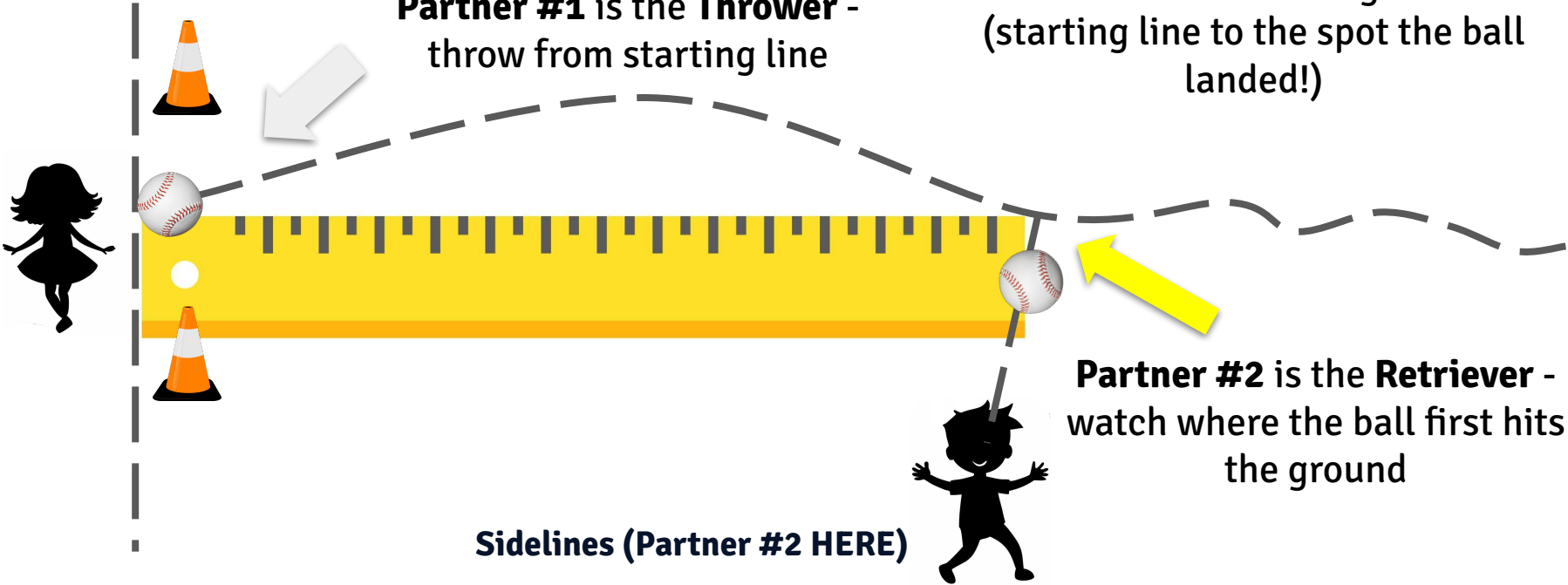
# Measuring Distance of Throws

- Bring your notebooks, a pencil, and a 100-foot measuring tape to the gym or outside
- Each person will make 3 throws
- Measure and record the distance of each throw on Worksheet 1
- Let's see who can throw the farthest!

**SAFETY:** Make sure you **look before you throw**, making sure no one is standing in the path. If indoors, use a tennis ball or other soft ball.

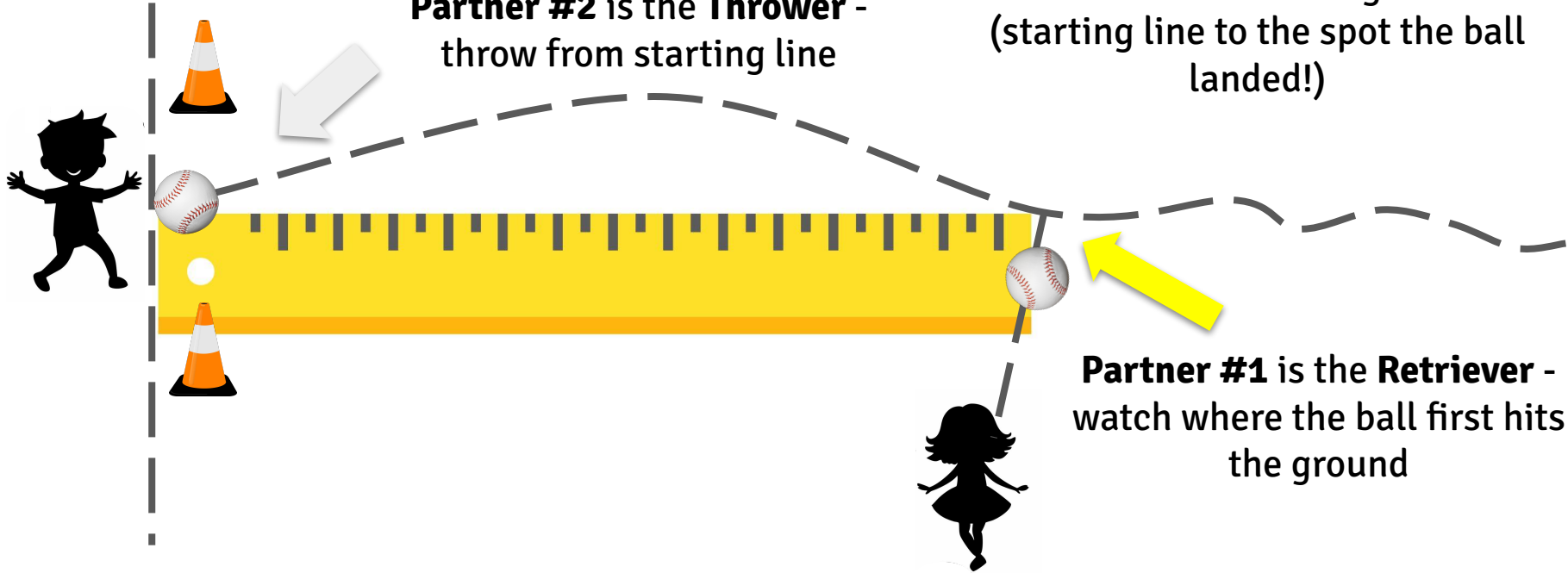
# Measuring Distance of Throws (Partner #1 throws 3 times)

Starting Line (Partner #1 HERE)



# Then SWITCH: Each partner throws 3 times

Starting Line (Partner #1 HERE)



**Partner #2 is the Thrower** -  
throw from starting line

**Everyone in your group** - measure  
and record the throwing distance  
(starting line to the spot the ball  
landed!)

**Partner #1 is the Retriever** -  
watch where the ball first hits  
the ground

## Optional Extension: Finding the Mean (Average)

	<b>Throw 1 Distance</b>	<b>Throw 2 Distance</b>	<b>Throw 3 Distance</b>
Thrower (name):	10 ft 6 in	11 ft 3 in	12 ft 0 in
Convert each distance to inches	$(10 \times 12) + 6$ $120 + 6$ 126 inches	$(11 \times 12) + 3$ $132 + 3$ 135 inches	$(12 \times 12)$ 144 inches
Add the 3 distances (in inches) to find the total throwing distance (in inches)	$126 \text{ inches} + 135 \text{ inches} + 144 \text{ inches} = 405 \text{ inches}$		

## Optional Extension: Finding the Mean (Average)

Divide the total throwing distance by 3 to find the mean (average) throwing distance in inches	$405/3 = 135$ inches
Divide the mean distance in inches by 12 to find the <b>mean distance in feet and inches.</b>	$135 \text{ inches}/12 = 11.25$ feet, or 11 feet with a remainder of 3 inches <b>11 feet, 3 inches</b>





- What did you notice about each of your 3 throws? Did you throw farther each time?
- What did you do to try to throw the ball farther each time?
- How many feet are there between bases? Could your throws make it all the way from home plate to first base on an MLB infield?